## QUALITATIVE SURVEY FOR INTERVIEWING OF THE INTERNALLY DISPLACED CITIZENS OF UKRAINE OF WORKING AGE

## **Dear respondents!**

The State Scientific Institution 'Institute of Educational Analytics' is a member of the Consortium consisting of 12 institutions from 11 countries (Lithuania, Norway, United Kingdom, France, Germany, Poland, Italy, North Macedonia, Turkey, Ethiopia, and Ukraine) focused on the implementation in 2023-2026 of the tasks of the Project 101132435 - SKILLS4JUSTICE. Topic: HORIZON-CL2-2023-TRANSFORMATIONS-01-03 "SKILL **PARTNERSHIPS** SUSTAINABLE AND JUST MIGRATION PATTERNS". One of the objectives of this Project is to conduct a sociological study of the state, problems and prospects of the development of training and the usage of qualified personnel, their deficit and its components in the wartime and post-war periods, in particular, the impact of migration processes, primarily due to the forced displacement of citizens within the country. Our partners understand the features and huge resource losses of Ukraine in such a difficult time, so most of the questions of the Questionnaire are adapted to study the situation of internal displacement due to the war. The survey is anonymous and does not require any statistical information. Please read the consent form. If you decide to join the questionnaire, please mark the 'Yes' box on the paper-based questionnaire during the off-line interview.

Ukrainians who meet all four of the following criteria and/or requirements are invited to participate in this interview, namely:

- Citizenship of Ukraine;
- Age from 18 to 65 years;
- Being recognised as an internally displaced person (IDP) (permanently, temporarily, occasionally) during a period since 2014 to the present;
- having any work or employment (full-time, temporary, occasional, official, unofficial, self-employment, etc.) with a total duration of more than 3 months during the period of being recognised as an IDP.

Respondents who also took part in the sociological survey using the Questionnaire for the survey of internally displaced persons of Ukraine of working age may be involved in the interview. To do this, you need to obtain additional consent from them to be interviewed.

Sphere	Item Nr.	Question
Migration pathways	1	Preconditions for migration related to the war in Ukraine. Please list your most emotional memories of the war.
	2	How did you decide which region of Ukraine to go to? Describe the main reasons for your choice and the key challenges you faced (if any). Why did you decide to move to this particular region of the country?

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	3	Do you plan to return home after the war? Explain the possible reasons and motives for this future decision. From your point of view, what are the main prerequisites for returning?
	4	Tell us briefly about your education and skill formation paths before displacement.
CI 'II	5	If you received your education while living in the temporarily occupied territory of the country, were there any problems with its recognition in the territories
Skill		controlled by Ukraine where you moved?
Formation	6	After arriving in the region of displacement, did you receive any vocational training or higher education? If you did, what kind of education (level, degree, etc.) it was, in what form (full-time, part-time, dual, etc.), in what type of educational institution?
	7	Your previous employment before you moved. Briefly describe your last job or professional activity (before migration).
	8	You work or have recently worked in the region where you live now. Tell us what you do for a living. What do you think about your employment and its progress (if any,
	9	including other regions of your displacement)?  How much time did you spend looking for a job in the
		region where you live now? What problems did you encounter? How did you look for a job (on-line, private employment agency, employment centre, etc.)?
	10	Is your education sufficient for the work you are doing
	10	now in this region of displacement? What are the
Skill		reasons? If not, can you get any kind of additional
mismatch		education or training to get the necessary knowledge and practical skills?
	11	What are the main problems you experience in terms of
	11	skills at the workplace/job?
	12	Do you have the impression that IDPs work informally
		more often than local workers? If yes, please provide
Justice		reasons.
	13	How many hours do you work per week? Is it the same
		for local workers? Did you encounter practices such as
		overtime or working on vacation days and holidays (before february 2022)?
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	14	Does your salary cover all your needs?
	15	Are you satisfied with your living arrangements? Do you have dependents? How do they affect your work?
		have dependants? How do they affect your work?

	16	Are you in contact with trade unions, NGOs, including volunteers, and IDP groups from the home region before the war? In what ways are they helpful?
Gender	17	Do you think women experience any gender-related discrimination about education and occupation? Could you please compare your experiences here and in the region where you come from before the war?
Motivation for a	18	Please describe the specific conditions under which you can return home.
possible return home	19	Do you plan to use the new knowledge, skills and abilities you have acquired in the region of displacement after returning home? Which ones and how?
	20	Do you plan to start your own business after your return? Please explain your positive or negative decision.
	21	Who should provide you with the most support when you return home (if anyone)? Please explain.
	22	Should IDPs returning to their pre-war region be differentiated to determine the priority and amount of assistance? For example, the region of the country, the extent of destruction and loss of property, the level of access to social, transport and educational infrastructure, etc.
	23	In your opinion, what is the difference in the training and usage of personnel in the region of your pre-war residence and in the settlement where you live now?

Thank you very much for your participation!